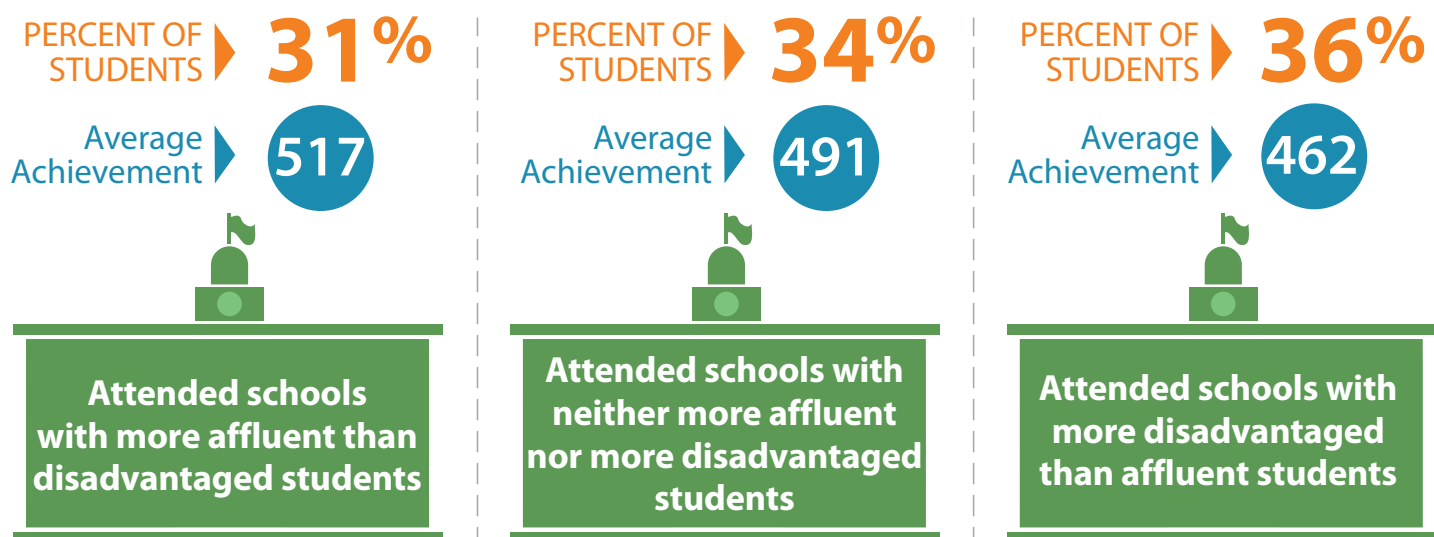


School Composition and Resources

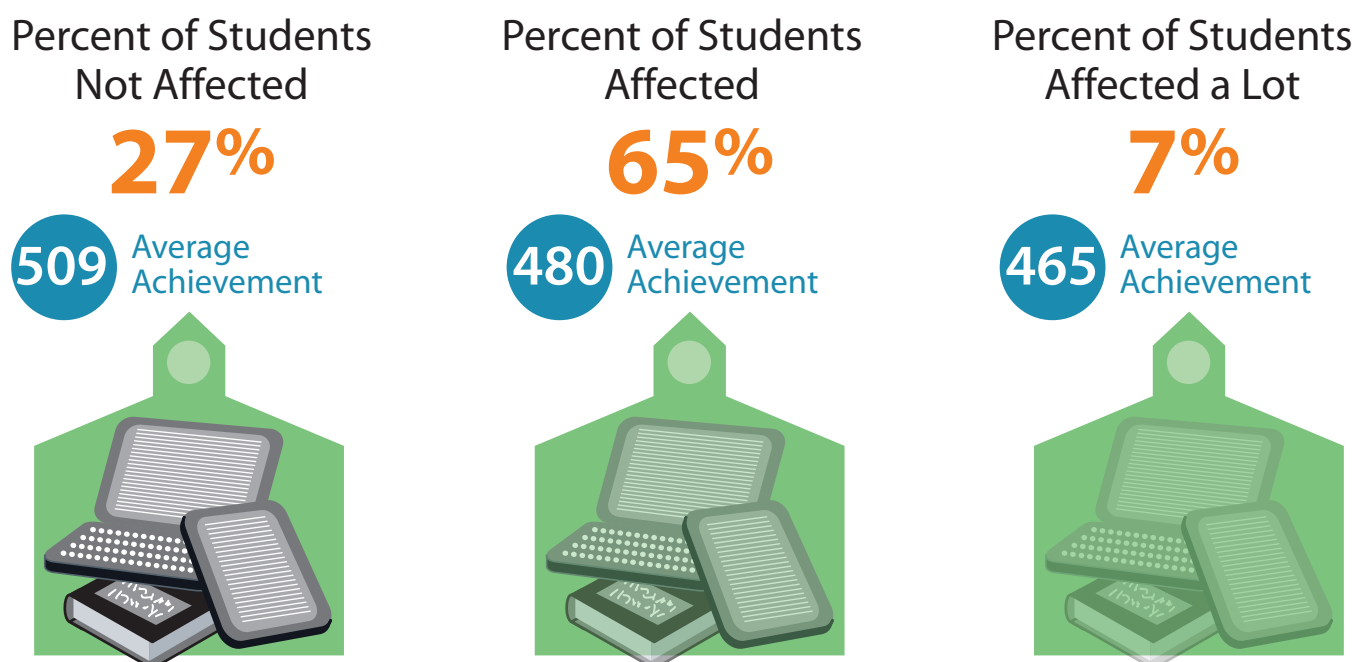
Socioeconomic **Composition** of Schools



In nearly all the TIMSS 2015 countries, students attending schools with more affluent than disadvantaged students had higher average science achievement.

Instruction Affected by Science

Resource Shortages – Principals' Reports



SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015.

<http://timss2015.org/download-center/>



IEA

TIMSS & PIRLS

International Study Center
Lynch School of Education, Boston College